

<b>Sound Board Rubric</b>	<b>20</b>	<b>18</b>	<b>15</b>	<b>10</b>
<b>Content</b>	The content of my sound board includes more than three facts.	The content of my sound board includes three facts.	The content of my sound board includes 2 facts	The content of my sound board includes 1 or no facts.
<b>Writing</b>	The writing in my sound board is technically skillful, interesting, and appropriate for the intended audience.	The writing in my sound board is clear and appropriate for the intended audience	The writing in my sound board is generally clear and appropriate, but some parts may be confusing.	The writing in my sound board is confusing.
<b>Creativity</b>	I include unusual and surprising features, language, and ideas that enhance my sound board's message.	I include some unusual or surprising features, language, or ideas that support my sound board's message.	I try to add some unusual features, language, or ideas, but my additions sometimes detract from my sound board's message.	My sound board has ordinary, predictable features, language, and ideas.
<b>Layout / Design</b>	I use computer layout guidelines, positioning, and color to make my sound board neat, attractive, and interesting. I have a good balance of text and white space.	I use computer layout guidelines, positioning, and color to make my sound board neat and attractive.	I try to use computer layout guidelines, positioning, and color, but parts of my sound board look cluttered or empty.	My sound board is cluttered or too empty and looks unbalanced.
<b>Appearance</b>	The pictures, fonts, and other graphic elements in my sound board enhance the message and purpose.	The graphics in my sound board relate to the topic.	Some of the graphics in my sound board relate to the topic.	My sound board has no graphics, or my graphics relate only superficially to the topic or detract from the meaning of my sound board.

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