

## Food Web Project

### **Components:**

1. Label each organism with its name, and whether it is a producer or consumer. Each consumer must be labeled as an herbivore, carnivore, omnivore, decomposer or scavenger.
2. Remember, a food web contains many food chains; make sure your consumers have a variety of food to eat.
3. Begin constructing your food web by placing the producers at the bottom and then adding primary, secondary, tertiary level consumers and decomposers.
4. You must include at least 5 food chains; each consisting of a producer, a primary consumer, a secondary consumer, and a decomposer. They must be realistic feeding relationships!
5. Draw all the connections within your web neatly with arrows pointing to where the energy is going.

You can create your food chain and food web with:

- Pencil, paper, crayons, markers.

### **Presentation:**

- You will present your food web and food chains to the class.

### **Grading:**

The rubric is on the back of this sheet.



## Making A Poster: Food Web Project

Student Name: \_\_\_\_\_

CATEGORY	8	6	4	2
<b>Required Elements</b>	The poster includes all required elements as well as additional information, 5 or more food chains are displayed on the food web.	All required elements are included on the poster. 4 food chains are displayed on the food web.	All but 1 of the required elements are included on the poster. 3 food chains are displayed on the food web.	Several required elements are missing. 2 or less food chains are displayed on the food web.
<b>Attractiveness</b>	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptable attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
<b>Use of Class Time</b>	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done but occasionally distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project AND/OR often distracted others.
<b>Labels</b>	All organisms are labeled as producer or consumer. All consumers are labeled as an herbivore, carnivore, omnivore, or decomposer.	All organisms are labeled as producer or consumer. Most consumers are labeled as an herbivore, carnivore, omnivore, or decomposer.	All organisms are labeled as producer or consumer.	Few to no labels were present on the food web.
<b>Content-Accuracy</b>	The food web accurately displays the feeding relationships within the biome.	The food web accurately displays the feeding relationships within the biome but one feeding relationship may be inaccurate.	The food web accurately displays the feeding relationships within the biome but several feeding relationships may be	The food web does not accurately display the feeding relationship within the biome.